



What does extended learning mean to you?

Experiences of LOtC from your time at school / work
received by siblings / preconceptions

What should extended learning look like?

- Worksheets?
 - Set tasks?
 - Spellings?
 - Reading?
 - List of things to do?
 - Online tasks via website?
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- What problems would these pose to the children / parents in our school?

Extending learning from school

Maths

- Time- using our schedules throughout the day, managing ourselves at the workstation.
- Counting objects from the topic stories. Number work involving addition and subtraction

Thinking skills/ using and applying

- Responding to adult sabotage
- Organising ourselves to complete activities.
- Recognising when help is required and building upon the skills to request.

Personal Development

- To work on developing skills to support with self care routines e.g. toileting, teeth brushing and handwashing
- Developing our independence skills to support us in tasks and activities.
- Following schedules independently and preparing ourselves for lessons and daily routines.

Literacy

- Exploring books Whatever next and Aliens love underpants, Chinese New year
- Using symbols to match within our stories, comment on what they can see and make choices.
- Matching characters, objects found in the story
- Mark making, using a selection of tools.

Topic plan for Term 3 and 4

Sky Above



Understanding our world

- Exploring using our senses
- Exploring and changing different materials, commenting on results of actions.
- Making simple predictions.
- Identifying items required to compete activities

Communication

- Total communication approach
- Personal means of communication
- Choice making, expressing likes and dislikes
- Working alongside peers

Physical development.

- Using our gross motor skills to navigate and explore PE equipment
- Regular sensory circuits
- Outdoor explorations
- Fine motor skills- threading, scissors skills, handwriting skills, posting skills

Creative development

- Creating our own models related to the topic e.g. the sun/moon
- Making choices of preferred tools to use in art/DT
- Exploring joining materials.
- Having fun with food by exploring different topic related recipes.

The supermarket



The playground



Car journey



The kitchen



The bathroom

