

Maths

- Exploring colours and mixing.
- Counting, ordering, adding and subtracting.
- Looking at capacity (full and empty).
- Colour matching, sorting and copy simple patterns.
- Pupils will also have individual worked linked to their own learning step presented at their workstation.

Literacy

- Sequences events related to a story.
- Use varying tools to mark make on differing surfaces creating letter like shapes.
- Recognise repetitive and repeat phases within a story.
- Pupils to explore and give attention to books and stories.
- Pupils will also have individual worked linked to their own learning step presented at their workstation.
- Participate in class phonic sessions.

Communication

- Pupils will use their preferred methods of communication within sessions to comment and request.
- Pupils to ask for help if necessary through varying means such as switch, symbols and verbally.
- Pupils to have the opportunity to make choices within the day using either photos/symbols/words or verbalising.

Thinking skills/ Problem solving

- Recognise where own belongings go in new classroom setting.
- Begin to recognise new classroom routine and join in.
- Begin to solve problems for self before asking for help using trial and error.
- Negotiate and turn take with new peers with new activities.

Topic plan for Term 1 and 2

Carnivals and festivals

- **Mardi Gras-Colour**
- **Glastonbury-sound & Light**
- **Day of the Dead-Skeleton/body**
- **Bonfire night**
- **Christmas**
- **Autumn/Winter.**

Physical development

Games:

- Moving in different ways
- Gross motor climbing skills.
- Respond to musical cues.
- Following symbolised instructions
- Explore striking, hitting and catching.

Personal Development

- Begin to prepare self for work times.
- Take responsibility for own belongings.
- Working as independently as possible at work stations.
- Participate and contribute to group sessions, sat alongside peers.
- Use individual schedule/timetable throughout the day.
- Express own views (likes/dislikes).

Understanding Our World.

- Explore changing materials and observe results.
- Give attention to various festivals and participate in related activities.
- Make predictions about certain experiments.
- Comment on changes observed.
- Show awareness of seasonal change and weather.

Creative development

Art-

- Explore differing joining materials.
- Make own representations of festival related artefacts.
- Explore colour mixing.
- Explore Autumn/Christmas/Fireworks through different mediums.

DT-

- Using varying materials to create 3D models.
- Create own cookery following demonstrations or symbolised instructions.
- Taste foods and express likes and dislikes.