



The Southfield Trust SMSC & Values Education Policy



Vision

The Southfield Trust's vision for SMSC is to ensure:

- SMSC education is promoted in all Trust Schools to pupils/students, staff, parents/carers and visitors
- SMSC education is planned for and taught explicitly through lessons, assemblies, enrichment days and learning outside the classroom
- SMSC education is developed through pupil voice, pupil leadership, children's rights, social action and behaviour for learning
- Pupils and students develop respect and consideration for differences including gender, race and religion
- Each school has a value system based on British values
- Pupils and students are prepared for the opportunities, responsibilities and experiences of adult life

Through Spiritual, Moral, Social and Cultural (SMSC) education, we aim to enrich and expand the lives of our young people, while developing their values, attitudes and beliefs. Each school in The Southfield Trust approaches SMSC in a way that is appropriate and relevant for their pupils/students.

Core Aspirations

At The Southfield Trust we are focussed on preparing our pupils and students for the next stage in their lives, whether that be transitioning from home to a new school setting, moving to another phase of education or entering the world of training and employment beyond the age of 16 or 19.

As a Trust, we work together to create a happy, caring, safe and stimulating environment in which pupils/students can develop to their full potential and celebrate their achievements academically, personally and socially.

Core Aspirations:

Our Trust Development Plan is focussed on helping all of our young people to:

- Build positive relationships
- Make choices
- Be independent
- Make a contribution to society
- Move successfully to the next stage in their lives
- Be safe and well in the world
- Achieve their potential

The Trust Core Aspirations are reflected in our individual schools' aspirations:

South Downs Core Aspirations:

- To learn the skills to communicate and form positive relationships
- To enable pupils to make choices independently
- To encourage curiosity, creativity and a love of learning
- To foster the development of pupils' independence and life skills
- To promote pupils' self-worth and well-being

The Lindfield Core Aspirations:

- To learn the skills to communicate confidently and effectively
- To form and maintain appropriate positive relationships
- To pursue a love of learning into adult life
- To develop students' independence in order to succeed in adult life
- To promote their own physical and emotional health & well-being

Hazel Court Core Aspirations:

- To develop communication skills and be confident and effective communicators
- To have choices and be included in the wider community
- To be independent and prepared for adult life
- To be supported by an ethos of collaborative working and close partnership with families
- To be healthy physically and emotionally

Provision

Areas covered in our SMSC programme, differentiated as appropriate:

Spiritual:

- Developing personal values and beliefs
- Experiencing fascination, awe and wonder
- Exploring the values and beliefs of others
- Understanding human feelings and emotions
- Using imagination, reflection and creativity in learning

Moral:

- Recognising right and wrong
- Respecting rules and the law
- Understanding consequences
- Exploring moral and ethical issues
- Developing and expressing personal views or values

Cultural:

- Exploring, understanding, respecting and celebrating diversity through values, beliefs, customs, foods, music, artefacts and stories
- Participating in and responding to cultural influences
- Participating in a range of Learning Outside the Classroom opportunities including sporting events, music concerts and artistic displays
- Preparing for and celebrating life in modern Britain

Social:

- Using a range of social skills including communication and team work
- Appreciating diverse viewpoints and personal differences
- Participating, volunteering, cooperating and resolving conflict
- Developing an understanding of citizenship and experiencing being a part of a caring community
- Engaging with the British Values of democracy, the rule of law, liberty, respect and tolerance

British Values

All schools at the Southfield Trust have school values based on British Values and this is embedded in the curriculum and the ethos of school life as follows:

Democracy – pupils have an understanding of how citizens can influence decision making through the democratic process

Individual Liberty- pupils have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law

Mutual Respect and Tolerance – pupils have an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

The Rule of Law – pupils have an expectation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

Each school has an individual approach to teaching British Values and school values in a way that is relevant and appropriate to the needs and abilities of their pupils and students.

South Downs Values	Hazel Court Values	The Lindfield Values
<ul style="list-style-type: none">• Listening• Gentle hands• Helping• Communicating• Sharing• Keeping Safe• Having Fun	<ul style="list-style-type: none">• Talking and listening• Keeping safe• Working together• Being helpful and kind• Being independent	<ul style="list-style-type: none">• Respect• Honesty• Kindness• Friendship• Citizenship

We have agreed a Southfield Trust British Values Charter for all of our schools to follow.

The Southfield Trust British Values Charter

<p>We treat everybody equally</p>  <p>Promoting British Values</p>	<p>We understand right from wrong</p>  <p>Promoting British Values</p>
<p>We help other people</p>  <p>Promoting British Values</p>	<p>We respect others cultures and beliefs</p>  <p>Promoting British Values</p>
<p>We respect others opinions</p>  <p>Promoting British Values</p>	<p>We think about our actions</p>  <p>Promoting British Values</p>

Quality Marks and SMSC

SMSC Quality Mark

Young Citizens has worked with experts in the field to create a self-review tool and verification service to help schools implement their vision and improve their delivery of pupils' SMSC Development.

All Trust schools will develop their practice to achieve the SMSC Quality Mark. This involves schools being assessed against four quality standards in SMSC:

Standard 1: The Effectiveness of Leadership and Management

Standard 2: Teaching, Learning and the curriculum

Standard 3: Extra-Curricular Provision

Standard 4: Whole School

RRSA

All schools in the Southfield Trust work with UNICEF to promote children's rights and have gained a Rights Respecting Schools Award (RRSA) for this work which strongly supports many aspects of SMSC education.

We believe it is every child's right to have a voice and express their thoughts, needs and feelings and we have developed our own communication charters.

We believe all of our pupils/students have right to be happy, to be heard, to participate and to contribute. We have expressed this belief in sets of values for each school which are outlined on individual school websites.

LOtC

All schools in the Southfield trust will work to gain the Learning Outside the Classroom quality mark award from the Council for LOtC.

All schools offer an extensive range of LOtC opportunities which develop SMSC including:

- Visits to places of worship and cultural interest
- Social education visits to shops and restaurants
- Team building and residential visits
- Visits to develop citizenship including banks, Houses of Parliament, and facilities in the local community