



## Special Educational Needs Information Report 2020

### Hazel Court School

The Children and Families Act 2014 says that all maintained schools must publish a Special Educational Needs (SEN) Information Report every year. This report explains how our school meets the needs of children with SEN. It will be shown on our school website and in the 'local offer' on [www.thesouthfieldtrust.com](http://www.thesouthfieldtrust.com). This SEN Information Report will be updated annually to reflect changes and plans within the school.

#### **What are the kinds of special educational needs for which provision is made at Hazel Court School?**

This is an Academy Special School for pupils and students from the age of 11–19 years. The school is part of The Southfield Trust.

At Hazel Court the pupils / students identified needs will be complex and significant in the area of cognition and learning (severe learning difficulties or profound and multiple learning difficulties) as described in the SEN Code of Practice. The pupils/ students may also have associated needs in the areas of emotional / social and communication and interaction (ASD and or speech / language difficulties). In addition the pupils / students may have sensory or physical difficulties. The admission arrangements can be found on our website in the admission policy.

#### **What are the school's policies for identification and assessment of pupils / students attend the school?**

All of our pupils / students at Hazel Court School have an Educational Health Care Plan.

#### **What is the provision for pupils / students at Hazel Court School and how it is evaluated?**

Full details can be found on our school website which is [www.thesouthfieldtrust.com](http://www.thesouthfieldtrust.com). The school groups the learner according to their needs. Currently the school is set up as follows: Seven class groups at the Secondary School which includes one specialist PLD and two specialist ASD groups and six class groups at the FE Department which includes one special PLD complex ASD group.

All learners are assessed using the schools key indicators and other measures as necessary. Progress is clearly tracked and monitored three times a year. Each learner has a home school diary or record sheet for daily contact.

Hazel Court's Key Indicators are:

- Pupil progress evidence
- Quality of teaching and learning
- Individual learning grades in lessons
- Stakeholder Views
- Accreditation
- ILO Evaluations
- Transition Outcomes
- Attendance
- Behaviour for learning

### **All staff have a responsibility to meet the needs of all the pupils / students at Hazel Court School**

Each class group has a staff team, comprising of a teacher and two or more teaching assistants. Ongoing training is delivered to staff to help support their teaching. All pupils / students who require it have access to speech therapy, physiotherapy and occupational therapy supplied through the CITS. All of our staff are trained in Team Teach and have expert knowledge of behaviour management, positive handling and teaching and learning strategies for students with SEN.

### **What training do staff have in relation to the needs of pupils / students at Hazel Court School?**

All of our staff attend regular training which includes regular safeguarding training and behaviour management. Staff will also receive training suitable to the individual needs of the young people they work with such as individual training or small group training around visual impairment, multi-sensory impairment, medical procedures, Makaton, PECs etc.

### **How accessible is the school environment?**

Hazel Court is on two sites and both sites are purpose built for young people with severe learning difficulties and complex needs. The buildings are fully wheelchair accessible. Advice is sought from the Sensory Needs Advisory Service to ensure the school meets the needs of those with visual or auditory impairments.

The school works closely with CITS (Children's Integrated Therapy Service) to provide a range of therapies and advice on specialist equipment for individuals for which money is allocated from the school budget.

### **What are the arrangements for consulting parents of young people at Hazel Court and involving them in the education of their child?**

Parents and carers are fully involved in all aspects of their child's education. There is an open school policy and parents / carers are able to come into school or phone to speak to a staff member. Communication is on a daily basis through home / school diaries / record sheets, phone calls, emails.

The school holds two formal parent / carer consultations each academic year in addition to other professional meetings held as necessary, and each learner will have a review each year to look at their EHCP.

Information is sent to parents on a regular basis through Parentmail.

The school has a weekly newsletter with news and relevant information / dates and a school website.

### **What are the arrangements for consulting young people at Hazel Court about, and involving them in, their education?**

All pupils in our school are treated with dignity and respect. We have achieved the UNICEF Rights Respecting Schools Silver Award. There is a School Council on each site enables pupils to contribute and decide on aspects of school life relating to their needs.

The assessment and annual review process of EHC Plans and the Individual Plans includes the choices and views of pupils.

### **What are the school's arrangements for supporting pupils / students in transferring between phases of education or the next stage of their life?**

The school provides a full transition programme both when joining the school, moving between the school phases and to post school provision.

### **Where is the information on the Hazel Court Local Offer published?**

This is on our school website [www.thesouthfieldtrust.com](http://www.thesouthfieldtrust.com)