

The South Downs Progress

Sept 2018 – March 2020





10 Key Indicators

1. Summative Data

2. Lesson Observation Grades

3. Pupils' Learning Grades

4. ILP Evaluations

5. Attendance

6. Transition

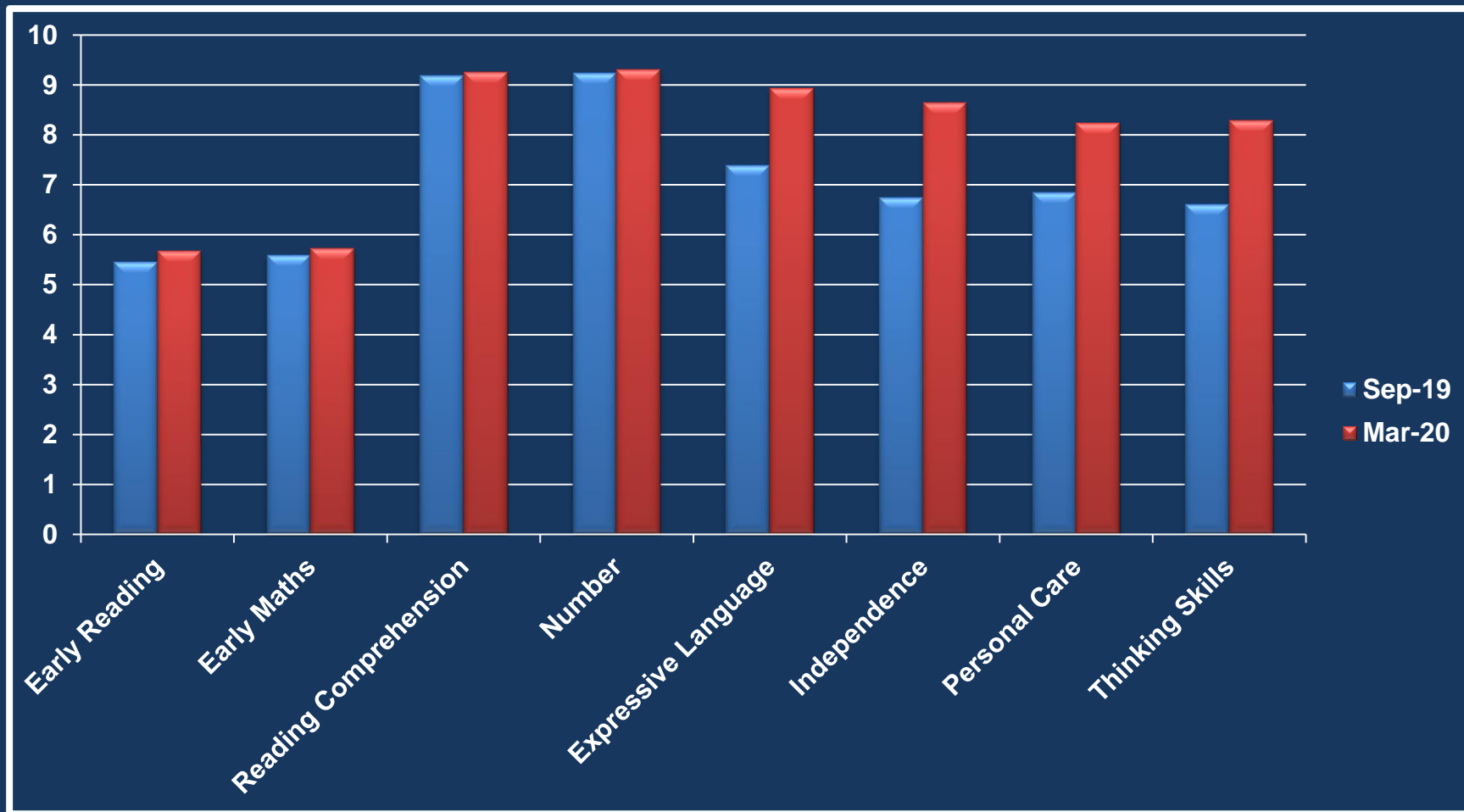
7. Behaviour for Learning

8. EHCP Outcomes

9. Stakeholder Surveys

10. EYFS

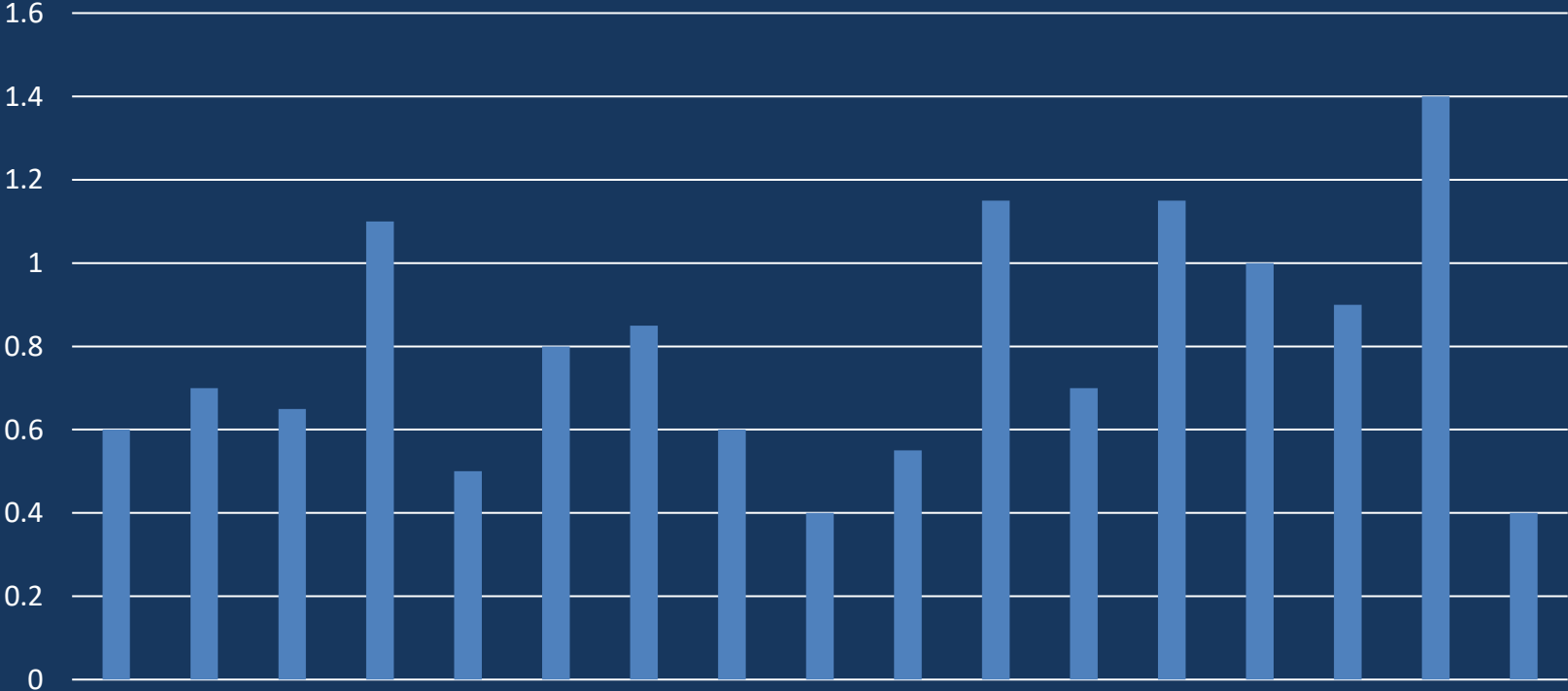
Whole School Attainment in Learning Steps Sept 2019 & March 2020





Reading (word & comp.) Year 6 Progress from Sept 2018 to July 2019

Percentage of a Learning Step: Individual Pupils





Group Analysis

Some data sets are only available for the academic year 2018/9 as a result of COVID-19 partial school closures

Pupils Vulnerable to Under-achievement (PVU),
criteria is two of:

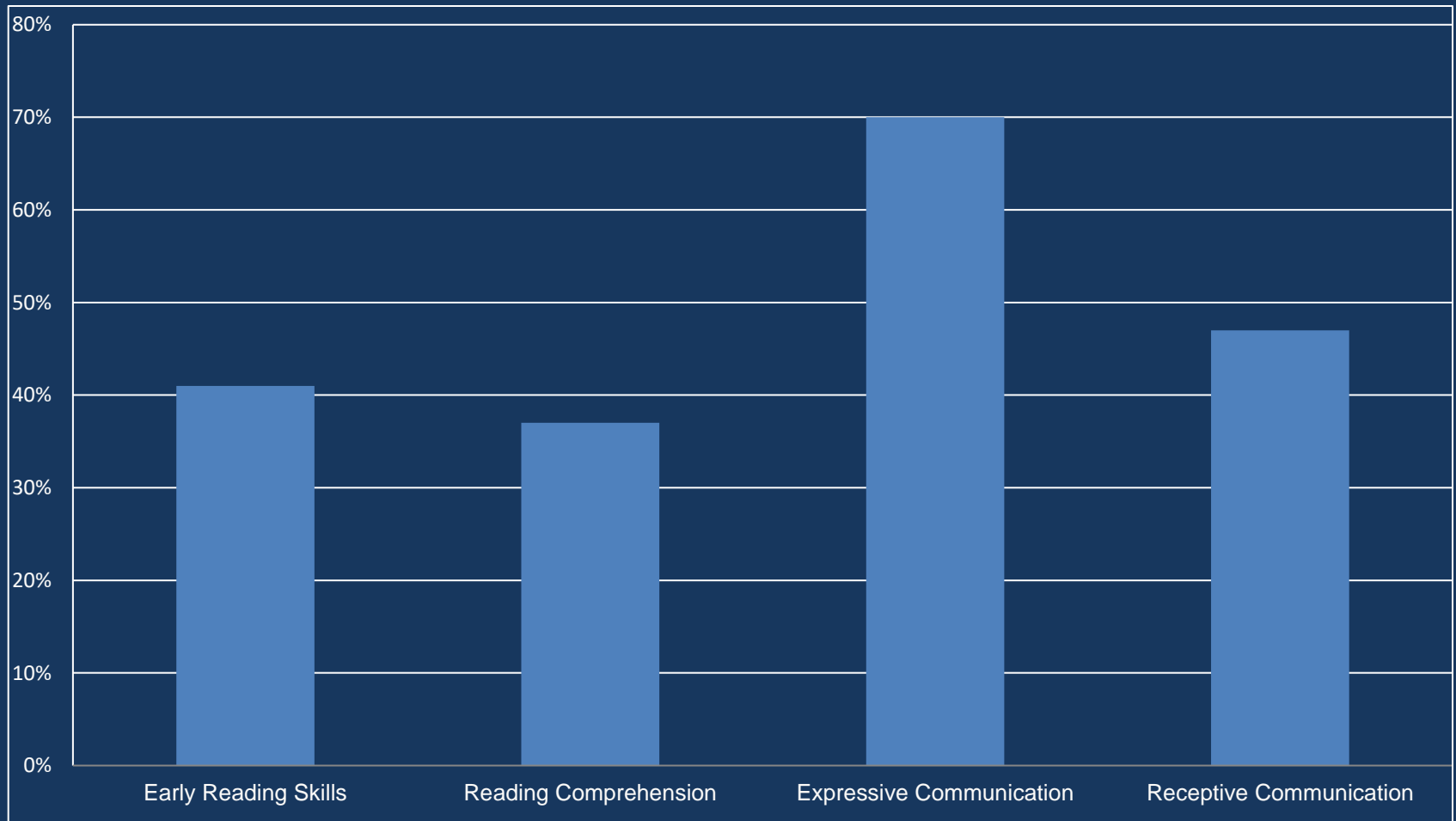
1. Pupil Premium
2. Less than 90% attendance
3. Recent agency interventions

Sample size: 11 (8%)

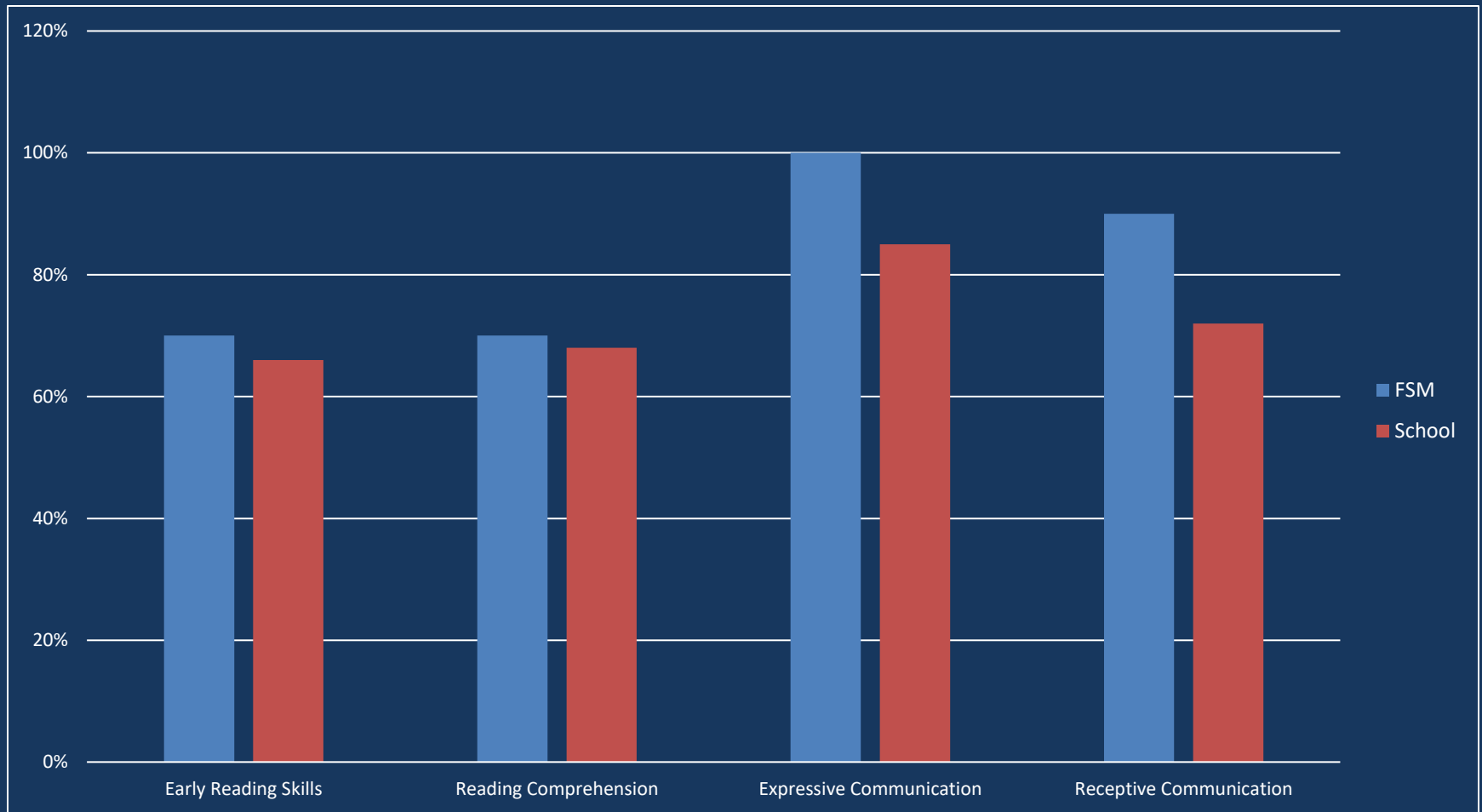
Free School Meals (FSM):

Sample Size 25 (17%)

PVU Average Progress in South Downs Learning Steps Sept 2018 - July 2019

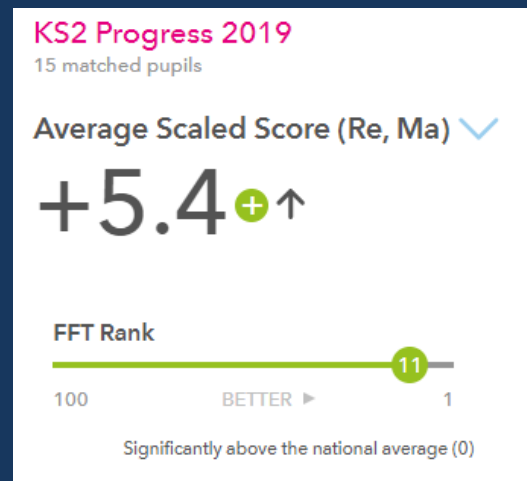
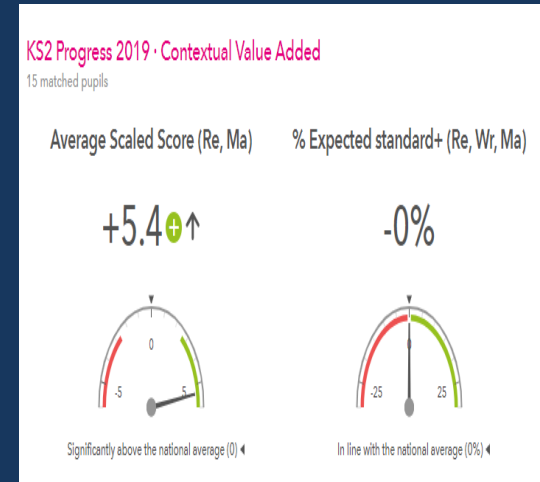
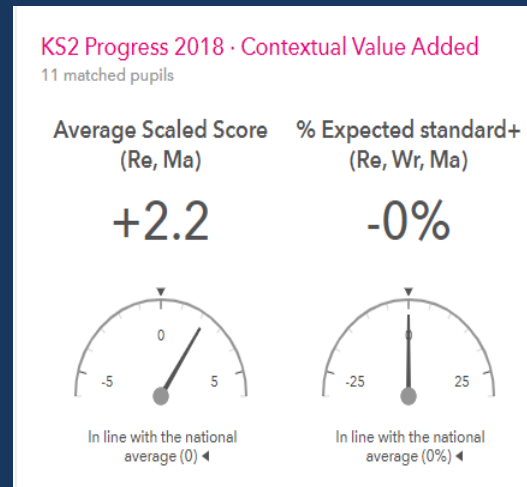


FSM Average Progress in South Downs Learning Steps Sept 2018 - July 2019



FFT Aspire: CVA Average Scores

Three Years showing 2019 +5.4 Scaled Score

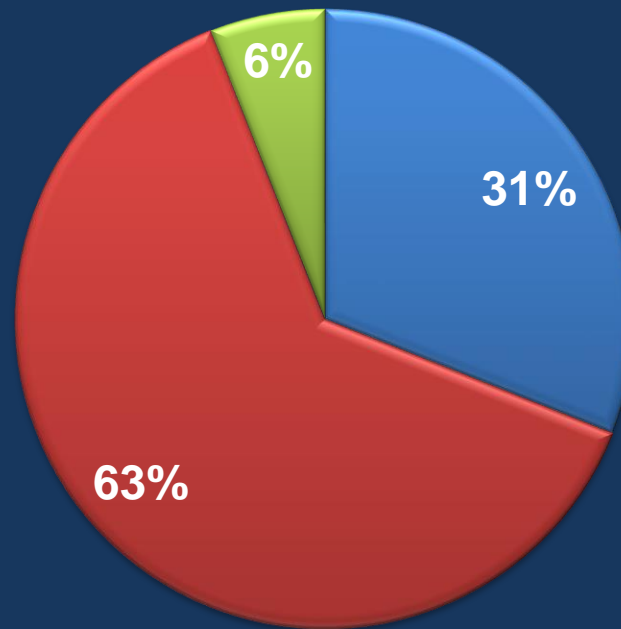




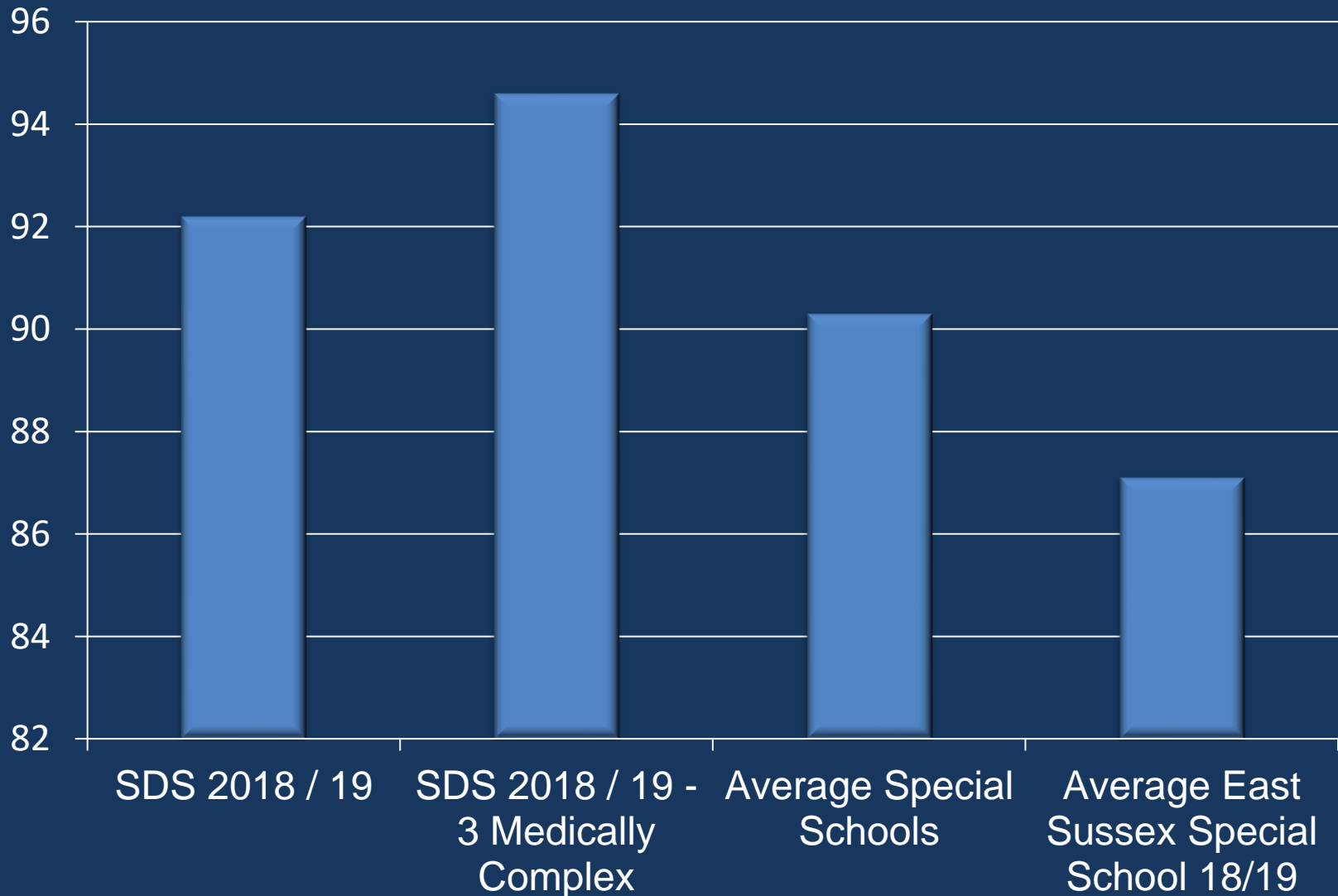
Lesson Observations: January 2020 (16 observations)

Judgement

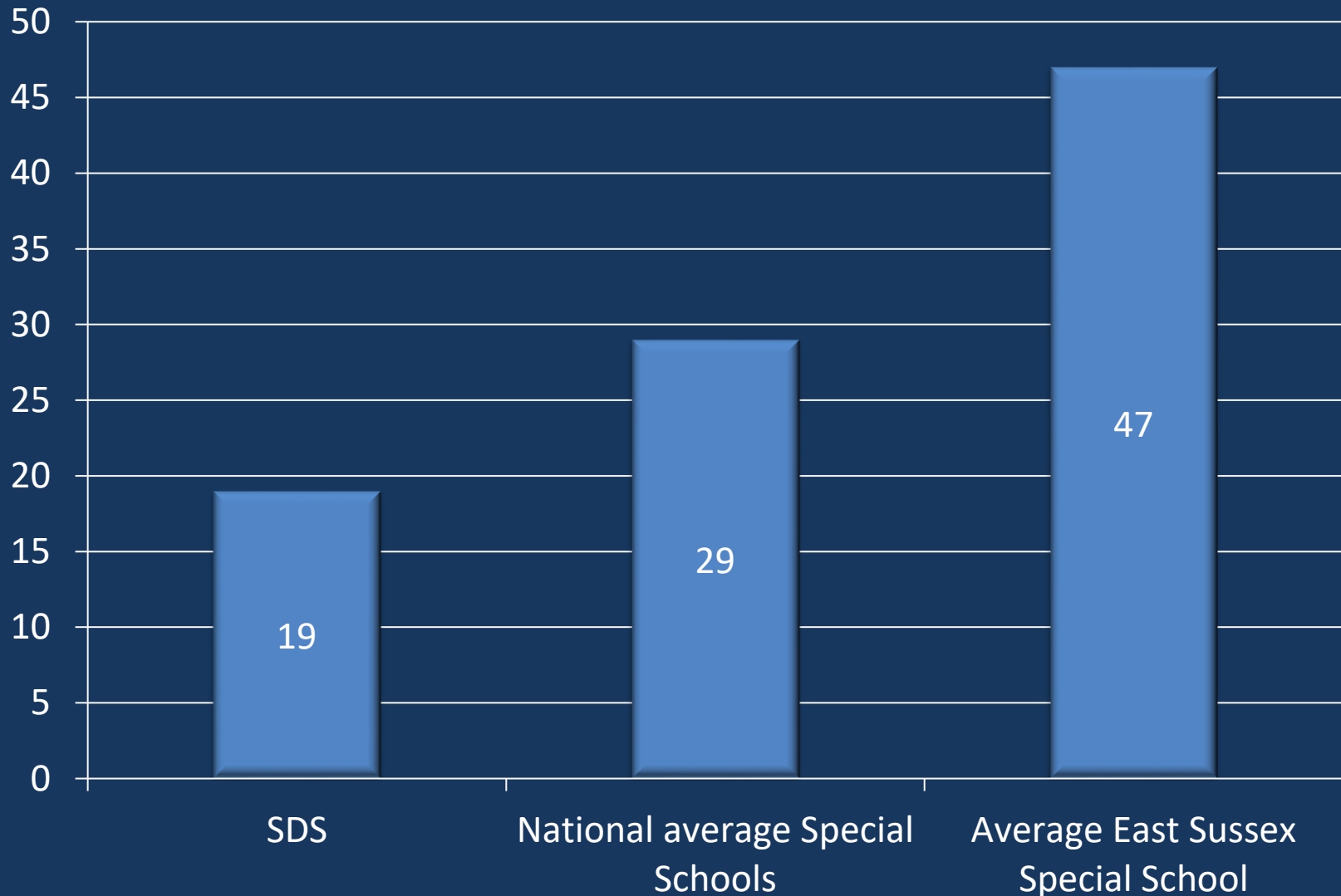
■ Good ■ Outstanding ■ RI / Inadequate



Attendance data from ASP 2018 / 19



Persistent Absence data from ASP 2018 / 19 (10% Threshold)

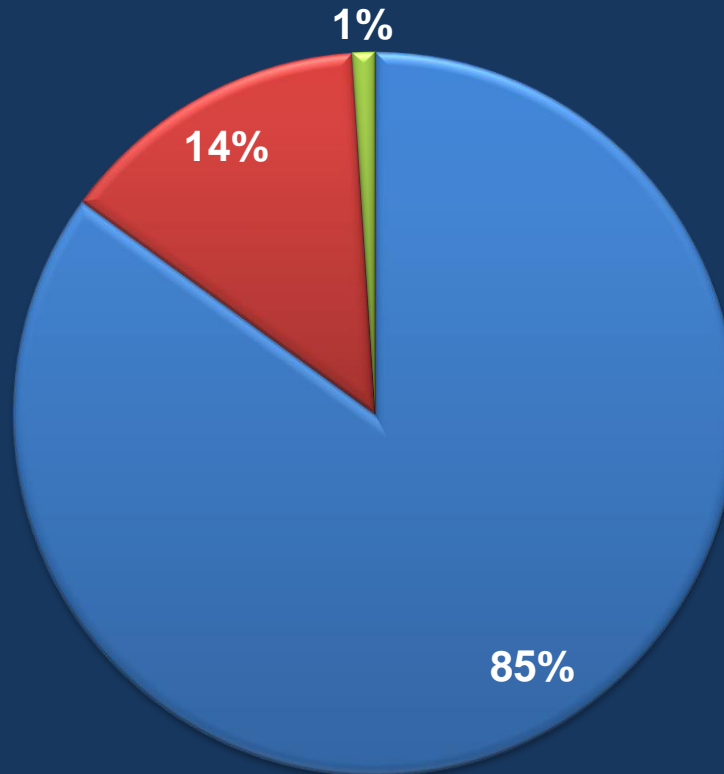


Parent / carer evaluations at EHCP Reviews – 2019 / 20

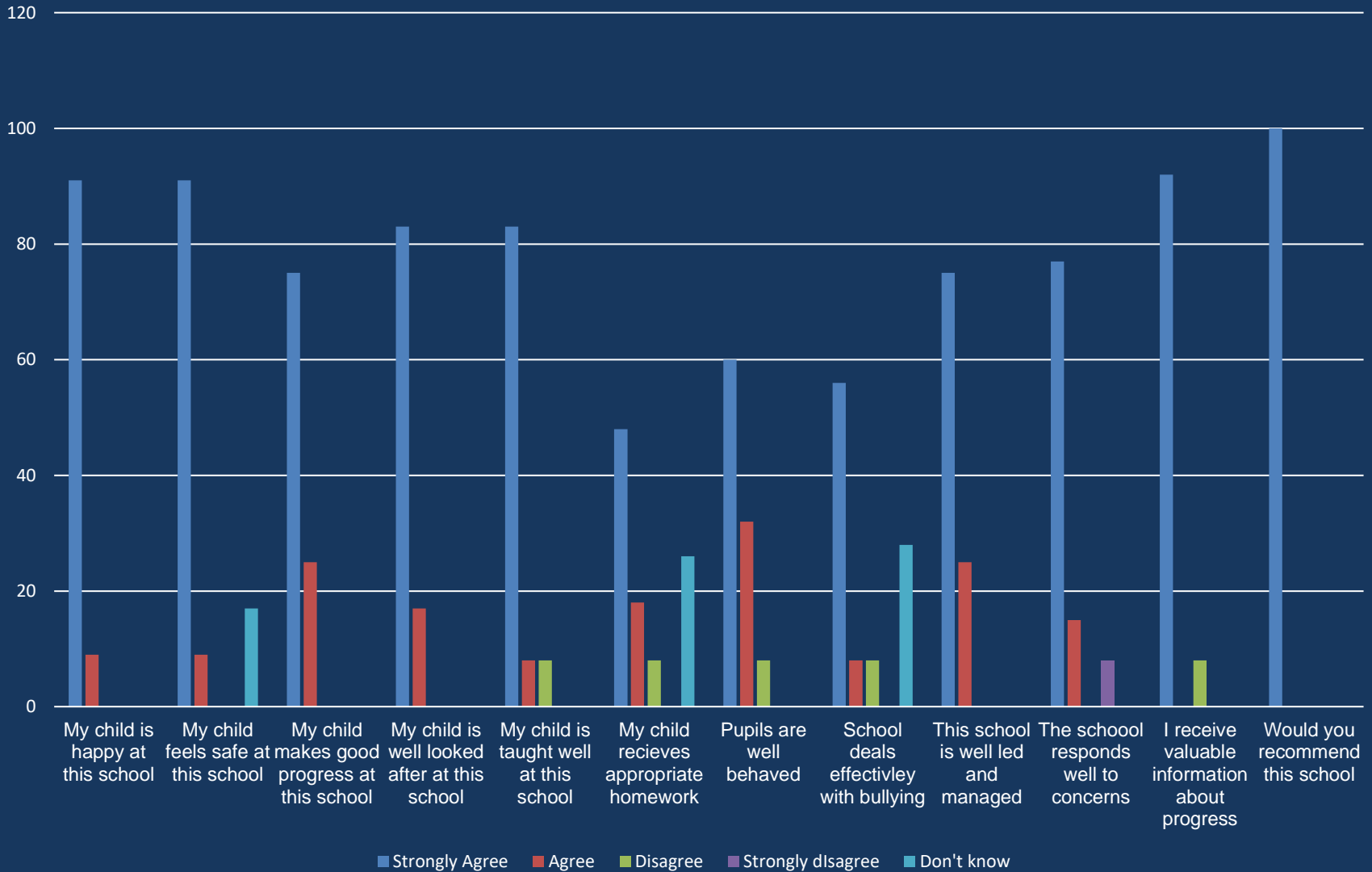


Parents' Rating of their child's progress

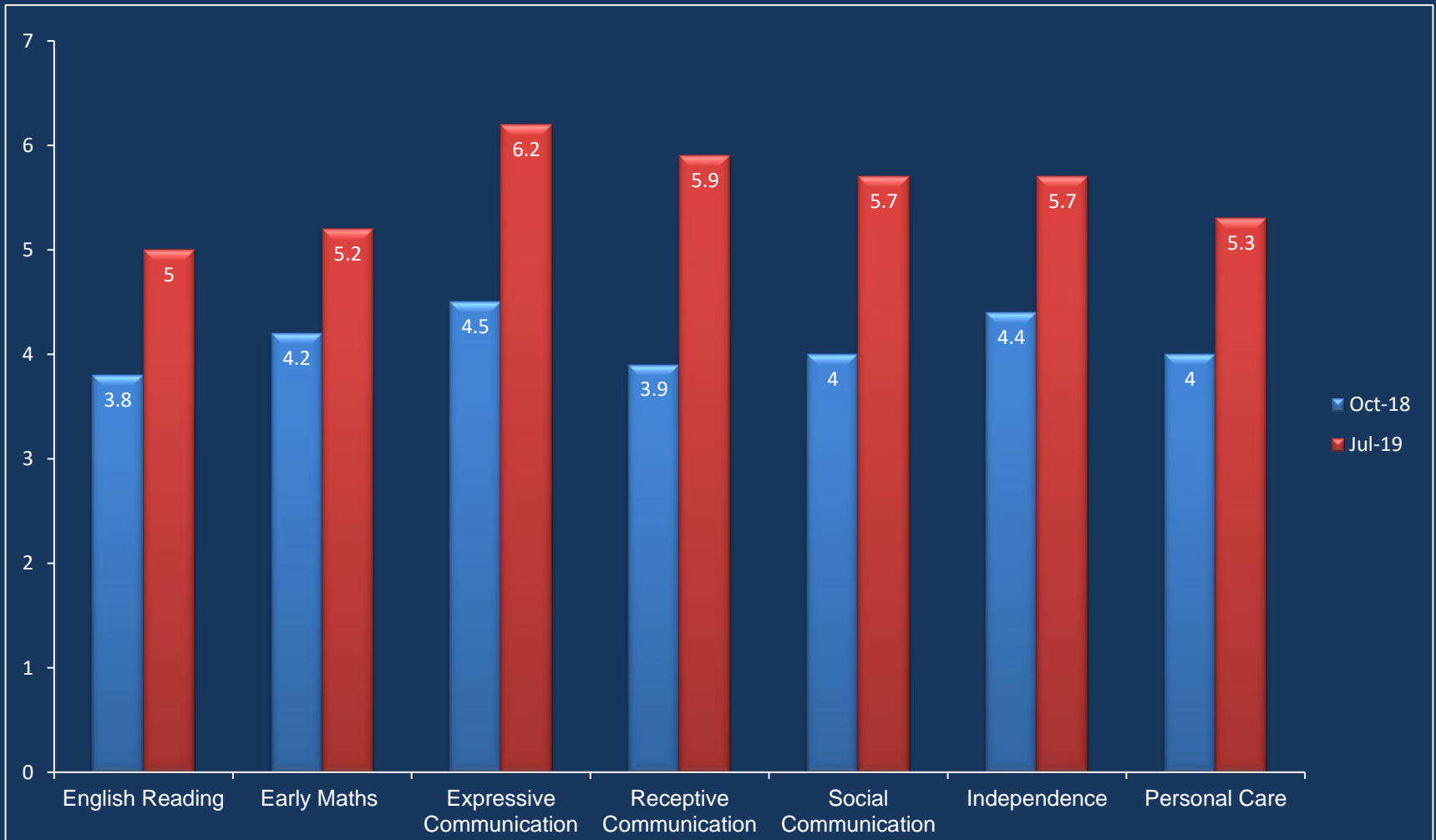
■ Outstanding ■ Good ■ RI



Parent / Carer Survey & Parent View (OFSTED) May 2019



EYFS Progress in Learning Steps October 2018 – July 2019



Whole School pupil progress: referencing all indicators, March 2020



Whole School progress for all pupils based on a composite judgement using a range of evidence.

■ Outstanding ■ Good ■ RI

