

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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South Downs Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,000
Total amount allocated for 2020/21	(£17,450 + £5,000 carry over) £22,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,000
Total amount allocated for 2021/22	£ 17,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,530

South Downs Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% 0
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 0
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 0

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes: CPD for staff

South Downs Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Developing access to a greater range of physical activities throughout the school day, including break times, plus opportunities to integrate PE across other curriculum areas.	Outdoor equipment Indoor equipment	£4,500	Developing access to a greater range of physical activities delivered across the school day, in different environments has led to more pupils being physically active, including the development of physical independence, evidenced by progress in the school's own physical skills curriculum	Specialist sports coaches have disseminated ideas to our teaching staff which can be further developed Parents/carers will be signposted to football sessions outside of school Equipment will be maintained and continued to be used
	Specialist Sports Coaches / Physical Skills Coach Brighton & Hove Albion Football Team	£5,500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of sport and physical activities, increased engagement with more physical activities	'Celebration of Movements' days Inclusive Active Events - Parent/Carer invited Inclusive themed days e.g. Wimbledon Day, Scoot Fit	£7,500	Promoting a variety of inclusive sport and physical activities for all of our pupils has motivated pupils to become more physically active. Increasing the amount of physical activity in sport will continue to be a major part in developing pupils' health lifestyles longer term and facilitate enhanced, holistic progress	Continue to promote partnered physical activity themes with parents / carers throughout the school year, e.g. themed days

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop pupils' physical skills, use of the trampoline and water safety and social interaction through increased swimming sessions	Wade and Rescue Training / School's Life Saving Rebound Therapy Training Purchase equipment and resources (e.g. slings for hoists)	£3,500	Supporting our new staff, and some of our most challenged pupils, to enjoy aquatic challenges with other pupils (and keep themselves safe around water) has enabled the development of essential physical, social and life skills	Teachers can now use their newly acquired skills Equipment will be maintained and continued to be used

			All East site pupils will benefit from access to rebound therapy sessions, including those pupils who need hoist access	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Integrating increased opportunities for all learners, including those with PMLD into our PE curriculum	PE & sports equipment, accessible for all pupils Scheduled attendance at external sporting venues e.g. climbing walls, inclusive sports events (e.g. the University of Brighton Inclusive Sports Festival) Subscription for outdoor activity centres	£4,000	An increase in highly differentiated physical skills activities and approaches delivered through our physical development and PE curriculum has led to more pupils being physically active within these sessions which in turn will promote healthy lifestyle	Implement the newly developed Physical Skills curriculum Continue to liaise closely with the Children's Integrated Therapy Service to promote the inclusion of pupils with high levels of physical needs Continue to promote the integration of physical skills across the curriculum, e.g. literacy delivered in the hydrotherapy pool

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing opportunities for pupils to experience competitive sporting activities will facilitate and social awareness and interaction opportunities with peers e.g. sports activities with mixed groups	<p>Termly, differentiated competitive sports activity (e.g. Reindeer Race, timed, Easter egg hunt, football tournaments, Run a Mile, Children's Triathlon)</p> <p>Specialist CPD for school staff</p> <p>Themed days to deliver competitive sports</p> <p>Pupils' encouraged to develop their 'personal best' during physical activities</p> <p>Resources required for above</p>	£4,500	Using sport as a vehicle for shared opportunities activities has provided our pupils with social interaction opportunities, with a shared physical focus, that they may not have had access to previously	<p>Consider the introduction of a weekly inclusive, competitive activity</p> <p>Contact physically disabled athletes to become ambassadors and/or role models</p>

Signed off by	
Head Teacher:	<i>Penny Kershaw</i>
Date:	19.07.21
Subject Leaders:	Jackie Bale (East site) and Rachael Smart (West site)
Date:	20.07.21
Governor:	Martin Harrington
Date:	21.07.21

Created by:



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