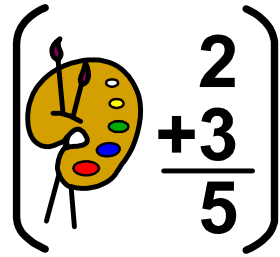
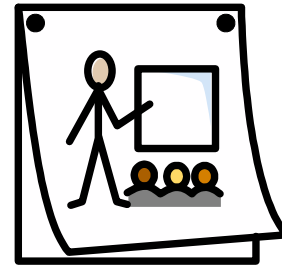


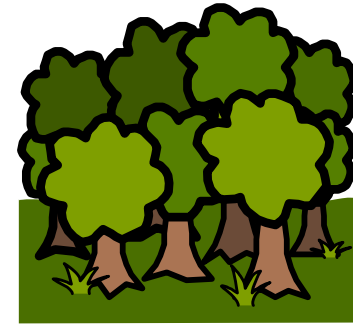
Our



topic this



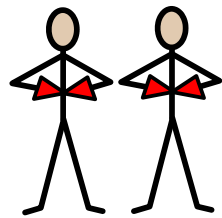
term is



Woodlands



Festivals

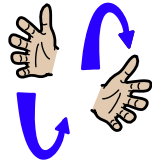


we will be

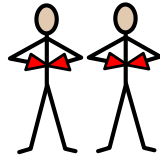


celebrating

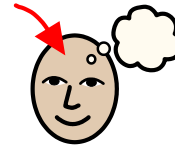
Chinese new
year, Easter
and Eid.



Signs



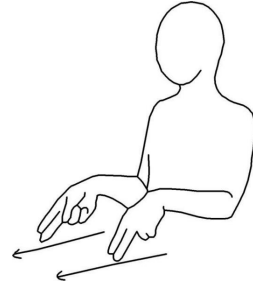
we will be



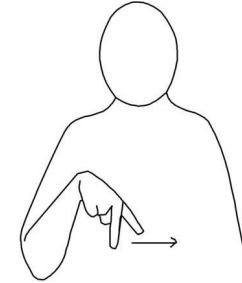
learning are...



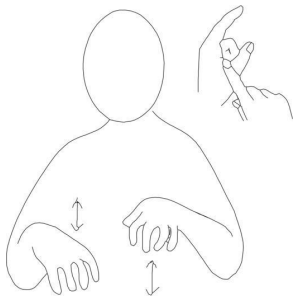
Tree



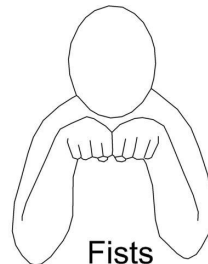
Path



Walk

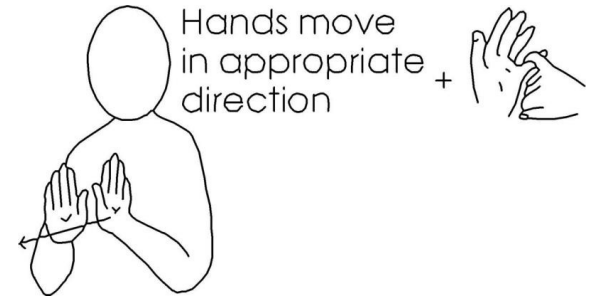


Muddy



Fists tucked under chin

Squirrel



Leaves

Communication

- To continue to build positive relationships
- Develop and progress with individual communication methods
- To engage with various topic based stimuli, indicating preferences and feelings about them.

Maths

- Number counting and sequencing in topic books e.g woodland animals, beats of a drum, seasonal objects, events in story
- Shape space and measure activities
- Using and applying data, following now and next symbols and timetables.
- To attend to and engage in individual and small group maths activities

Literacy

Books

Stickman

We're Going on a Bear Hunt

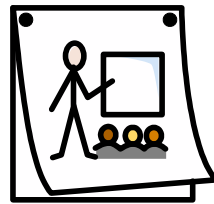
Hungry Caterpillar, Creepy Crawly Calypso

Owl Babies, Non Fiction

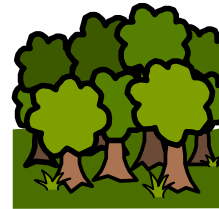
Sensory stories, watching them on the smart board and interacting with props, Voice Output Communication Aids and resources

Creative development

- Artwork that relates to topic - painting, drawing, colouring, mark making collage and 3D Art, making musical instruments
- Sensory trays - exploring and using tools
- Food activity/sensory exploration, topic related recipes e.g tasting fruits, HUngry Caterpillar foods
- Colour mixing, exploring different textures & materials



Terms 3 & 4



Woodland

Thinking skills

- Role play and dressing up e.g Singing songs and joining in with actions , imaginary play with puppets and soft toys
- To engage in aided explorations of the school environment and activities, including field

Physical development

- Developing body awareness and movement through Woodland music and activities related to stories.
- Prepositions - in, on, under and through e.g over benches, through tunnels, in boxes and weaving through cones
- Fine motor skills and activities treading, posting and using mark making tools.

Understanding our World

- Celebrating festivals
- Looking at changes of seasons and weather
- Living Things
- To participate in Tasting & Feeling Sessions.

Personal development

To develop independence with

- Personal hygiene
- Eating and drinking
- Transitions
- Self regulation