

Hazel Court School The Pupils' & Students' Charter

- See me as a person, not as my disability.
- Use my name when you talk to me. o Allow me dignity, privacy, and respect.
- Value me as a unique individual, acknowledging my strengths and weaknesses.
- Get to know me. Take time to do this. Let me get to know you.
- Treat me in the way you would wish to be treated yourself. Don't ask me to do anything you would not do yourself.
- Don't talk about me as if I wasn't there. Involve me in conversations. Give me time to answer or respond, even if it takes a long time or I am difficult to understand.
- Introduce visitors to me. Say 'Goodbye' to me when you leave.
- Use my communication system, and listen to me, so that I have every opportunity to interact with you.
- Involve me in decisions that affect me. Encourage me to make choices, try new experiences, and listen to my views.
- Fully involve my parents / carers in the planning for my needs, and acknowledge them as most responsible for me. 6
- When I'm at the FE Department, support me to appropriately exercise my rights as an adult.
- Give me clear instructions (don't say, "Do you want to go out?" when really there is no choice).
- If I need physical support, handle me with care. Respect my person. o Let me know what is going to happen rather than it just happening to me.
- Give me the opportunity to make my own mistakes, being aware of my vulnerability. Value my attempts.
- Maintain a high expectation of my abilities, don't make me over dependent.
- Ask me if I need help, don't assume it. Give me time to achieve what I'm doing.
- Respect my individual and group teaching time. Try not to interrupt when I'm working.
- Speak to me with respect, and encourage me to respond similarly to others.
- Acknowledge and value my cultural and religious needs.
- Protect me from unkind actions, intended or otherwise, and help me cope with difficult situations.
- Give me the same rights and considerations as you would any other person in the school a challenge sometimes, but don't always expect this.
- Encourage me to behave in a way that is appropriate for my needs and for my continuing development.
- Support my right to be a part of the whole school and the wider community.