

Maths

Recognising numbers to 5
Putting things in and out
Identify more and less
Recognising and matching colours
Sorting; colours, objects
Explore mixing and pouring into different containers

Thinking skills and Independence

Food Technology sessions
Begin to communicate with peers
Begin to engage in activities independently
Engaging in play activities with friends
Transitioning around the school independently

Personal and Physical Development

Balancing and traveling in different ways
Personal hygiene - washing our hands and face to keep clean
How we stay clean
Interact with new adults and form relationships
Engage in sensory activities with new adults
Recognise symbols and go to familiar places within school

Literacy

The Three Little Pigs, The BFG and The Snowman- looking at and describing characters.
Exploring books, choosing our favourite and sharing a book with an adult
Mark making and following patterns
Recognising our own names



Incredible Inventions Class EE

Understanding our world

Sound - identify sources of sound.
Explore how to make different sounds with the same object.
Listening to different music.
Working with drums
Light - Explore sources of light. Making shadows.
Tracking moving light and sound
Turning switches and lights on and off

Communication

Expressing likes and dislikes
I see and I hear sentences
Developing confidence in communicating with new adults and peers
Begin to show an understanding of basic emotions
Making choices independently

Learning at home

Using our communication skills at home.
Practicing dressing and undressing with support.
Completing personal care routines, washing face, brushing teeth and washing our hands.

Creative development

Music - Making our own instruments - creating different sounds. Using instruments in different ways to make sound.
Cooking - Making simple biscuits and cakes, following instructions
Science - Creating our own dream potions.
Sensory exploration - Exploring coloured sand, rice and pasta. Different textures, tastes and smells.